

# Course Syllabus

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## Geography 1

### Physical Geography

Summer 2021

*Los Angeles Trade Technical College*

#### **Instructor:**

**Instructor contact:** through Canvas or email at

**Office hours:** On Zoom immediately after class.

**Class #: 15062**

**Section: T01**

This is a 3 unit, 5 week course that will take place through **Zoom on MoTuWeTh 8:30AM - 11:10AM** as well as online through **Canvas** from June 21, 2021 to July 25, 2021.

You can access our online course by clicking on this link [GEOG 001 : Physical Geography - Neyman I. - SUMMER 2021 - SECTION# 15062 \(laccd.edu\)](#) and logging in. You can view assignments, discussions, and exams due each week by clicking the "Modules" tab on the left hand side of your screen. In addition to our Zoom class sessions Monday through Thursday, please make sure to log in to our Canvas course on a daily basis as well.

To log into our Zoom course meetings Monday through Thursday, click on "Zoom" on the left hand side of your screen. You should then notice our scheduled course Zoom meetings for the week come up. Next to the correct day of the week, click "start" to join our course Zoom meeting for that morning.

**Course Textbook: *McKnight's Physical Geography: A Landscape Appreciation, 12/E (or older is fine)***

**Authors:** Hess & Tasa

**ISBN 13:** 978-0134195421

**Copyright Year:** 2017

**Publisher:** Pearson

**Course Description:** Geography 1 studies the physical environment of earth. Emphasis is placed on climate, soils, vegetation, landforms, maps, weather systems, oceans, and the atmosphere, and their pattern on earth.

These processes such as weather systems, climate, landforms etc. are not “random” as is popularly but mistakenly believed, but rather part of a systematic and orderly system, orchestrated with pinpoint precision and part of a cause and effect relationship. The aim of this course is to give the students a greater appreciation of the world around us as part of the inter-connectedness and unity spanning multiple disciplines of the Earth atmosphere-people and environment interaction.

**Student Learning Outcomes:**

Students will apply basic geography concepts to answer the following questions: a) Classify rock types according with their geologic origin. b) Describe the concept of plate tectonic boundaries and types. c) Describe the types of waves generated during an earthquake.

**Attendance Policy:** Each student must frequently log into our Canvas course, ideally on a daily basis, throughout the school week to check for any announcements or updates that the instructor makes. It is solely the student’s responsibility to keep up with the assignments’ due dates and to make sure to submit each of them in time. Please contact the instructor should you have any difficulty or reason you cannot submit an assignment by its due date.

**Drop Policy:** If a student does not complete the first introduction discussion assignment during the first week of the semester, the student will be dropped. After that, if three course assignments in a row are not turned in by the student, the student will be dropped if the instructor was not contacted by the student with an excusable reason why.

**Academic Dishonesty/Plagiarism Statement:** Cheating of any kind and plagiarism will not be tolerated. If a student is caught cheating or plagiarizing in any form, that student will receive a failing grade in the course and be reported to the College for appropriate disciplinary action. Other consequences may include suspension from the class and other sanctions and/or penalties authorized by the Board of Trustees for violations of the District Code of Conduct. A record of the student’s violation may be placed in the student’s

disciplinary file. Additional information about plagiarism can be found at [www.plagiarism.org \(http://www.plagiarism.org/\)](http://www.plagiarism.org) or through various websites on the Internet.

**Course Grading Policy & System:** In order for the student to pass this course and not have to retake it, the student needs to receive a 70% or better as a final course grade. Anything lower will result in a letter grade of D or F.

Traditional grading (>90%=A, 80-89%=B, 70-79%=C, 60-69%=D, <60%=F).

There are several assignments, quizzes, and discussions due throughout the semester as well as a midterm exam, final exam, and two term paper quizzes. The amount of points allocated to each one will be seen on the Canvas site.

**Course Content & Tolerance of Diverse Viewpoints:** Geography 1 is an introduction level class that deals with many interesting and contemporarily-relevant subjects having to do with earth science. Even though this is an intro class it is a college course as well and the level of in-depth analysis, investigation and the art, science and skill of cross referencing various sources of information is emphasized on par with this higher level of learning. Geography's unique place as an intellectually-stimulating discipline offers it a rather rare location where it can be likened to a "cross-roads" of academic fields. There are very many individual fields, disciplines, areas of study and careers that are included in and influenced by the topics and areas of research studied in geography. Even though our class is essentially an earth science one, focusing mainly on the aspects of physical geography and the environment, the role of the contribution of this discipline to other geographic and related areas of study cannot be ignored. These include, but are not limited to, geopolitics, culture, demographics, languages, history, religion, anthropology, archeology and more. With this in mind we will occasionally investigate how this concentration plays a crucial role in understanding contemporary issues that are often at the forefront of national and international conversation and debate. Due to the nature of some of the topics that are discussed in this course opinions may vary from student to student and this is not only acceptable but encouraged as part of important exercises in critical thinking. Each person has a right to form and express their own opinion in a respectful manner and should extend that right not only to each other person but be willing to listen to differing viewpoints with an equal amount of respect. These rights are not given to us by the College but are written in the country's Constitution (that the College is obligated under as well). As such, there will be no tolerance for intellectual

intolerance or bullying others that may hold differing viewpoints. This is covered by the freedom of speech and freedom of religion clauses that allow each citizen to maintain and express their beliefs in a lawful manner without infringing on the maintenance and expression of others beliefs as well.

If during the course of the class you have any problems, questions or concerns regarding any assignments or course content or request any alternate assignments for whatever reason please bring it to my attention immediately and I will try to make any reasonable accommodations to help with your academic success.

Since this is a very fast-paced class with the goal of covering in just over a month what would normally take an entire semester, each student needs to be willing to devote a substantial amount of time and diligence to this course. This includes frequent and probably week-daily log-ins to the class Canvas page and keeping up with all relevant reading and writing assignments. A very tentative schedule of topics corresponding to the textbook layout is as follows (along with the right to amend this schedule as needed) -

Week 1 - Chapters 1, 2, 3, 4, 5

Week 2 - Chapters 5, 6, 7

Week 3 - Chapters 8, 9, Midterm and Term Paper 1 Quiz

Week 4 - Chapters 10, 11, 12

Week 5 - Chapters 13, 14 Final Exam and Term Paper 2 Quiz

**Policy on Religious Holidays and Examinations:** There might be a variety of religious holidays occurring during the term. While these are neither Federal- or State-sanctioned holidays, they ARE days of religious observance that may impact some students in the class. If you plan to miss a class period, an assignment due date, or an exam because you will be practicing your religion on a particular day, you need to notify your instructor at least 2 weeks in advance of this fact. Official notification will take the form of a note, written and signed by the student, which specifies the anticipated date(-s) of absence. A student who provides this information by the deadline will be able to reschedule missed exams or work, and their absence will not adversely affect their attendance record. Failure to provide proper notification may negate the student's option to reschedule or receive credit for missed activities.

**It is the responsibility of the student to read and adhere to this syllabus and all**

written guidance provided by the Instructor.

## Course Summary:

### Date Details Due

Mon Jun 21, 2021 Tue Jun 22, 2021	<a href="#">GEOG 001 : Physical</a> <a href="#">Geography - Neyman I. - SUMMER 2021 - SECTION# 15062</a> ( <a href="https://ilearn.laccd.edu/calendar?event_id=783199&amp;include_contexts=course_158187">https://ilearn.laccd.edu/calendar?event_id=783199&amp;include_contexts=course_158187</a> )	<a href="#">Chapters 1,2,3 Quiz</a> rse_158187)	8:30am to 12pm 8:30am to 12pm
Wed Jun 23, 2021 Thu Jun 24, 2021	<a href="#">GEOG 001 : Physical</a> <a href="#">Geography - Neyman I. - SUMMER 2021 - SECTION# 15062</a> ( <a href="https://ilearn.laccd.edu/calendar?event_id=783200&amp;include_contexts=course_158187">https://ilearn.laccd.edu/calendar?event_id=783200&amp;include_contexts=course_158187</a> )		8:30am to 12pm 8:30am to 12pm
	<a href="#">2021 - SECTION# 15062</a> ( <a href="https://ilearn.laccd.edu/calendar?event_id=783198&amp;include_contexts=course_158187">https://ilearn.laccd.edu/calendar?event_id=783198&amp;include_contexts=course_158187</a> )	<a href="#">GEOG 001 : Physical</a> <a href="#">Geography - Neyman I. - SUMMER 2021 - SECTION# 15062</a> ( <a href="https://ilearn.laccd.edu/calendar?event_id=783201&amp;include_contexts=course_158187">https://ilearn.laccd.edu/calendar?event_id=783201&amp;include_contexts=course_158187</a> )	
	<a href="#">GEOG 001 : Physical</a> <a href="#">Geography - Neyman I. - SUMMER</a>		
		<a href="https://ilearn.laccd.edu/courses/158187/assignments/3316671">https://ilearn.laccd.edu/courses/158187/assignments/3316671</a> )	due by 11:59pm
		<a href="#">Climate Survey</a>	
		<a href="https://ilearn.laccd.edu/courses/158187/assignments/3316670">https://ilearn.laccd.edu/courses/158187/assignments/3316670</a> )	due by 11:59pm
		<a href="#">How Do We Know What We</a>	
Sun Jun 27, 2021			by 11:59pm
	<a href="#">"Know"?</a> ( <a href="https://ilearn.laccd.edu/courses/158187/assignments/3316673">https://ilearn.laccd.edu/courses/158187/assignments/3316673</a> )	<a href="#">Your mini biography and why you chose this class</a> ( <a href="https://ilearn.laccd.edu/courses/158187/assignments/3316674">https://ilearn.laccd.edu/courses/158187/assignments/3316674</a> )	
	<a href="#">The Privileged Planet Film</a>		due by 11:59pm due by 11:59pm due
	<a href="#">Quiz</a> ( <a href="https://ilearn.laccd.edu/courses/158187/assignments/3316672">https://ilearn.laccd.edu/courses/158187/assignments/3316672</a> )		